



**AN ANALYSIS OF THE AMPLIFYING ATTITUDE RESOURCES
USED IN ENGLISH TEXTBOOKS
FOR GRADE X STUDENTS OF SENIOR HIGH SCHOOL**

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MURIA KUDUS UNIVERSITY
2013**



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USED IN ENGLISH TEXTBOOKS
FOR GRADE X STUDENTS OF SENIOR HIGH SCHOOL**

SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By

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MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

MOTTO:

- ✓ Knowledge and skills are tools, the workman is character.
- ✓ A drop of ink can move a million people to think.
- ✓ Being careful in judging an opinion is a sign of wisdom,.

DEDICATION:

I dedicate my skripsi to:

- Allah SWT the Almighty and my Prophet Muhammad, peace be upon on him
- My great parents, for precious love
- My beloved husband, my lovely children, for all spirit and love
- My entire family, for all prayers which have been said and all spirit given
- All people who appreciate knowledge

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Kurniawati (NIM.2009-32-043) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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There are many people who give their own contribution during mystruggle to complete this skripsi. So that in this special occasion, I would also like to convey my special gratitude to them. They are:

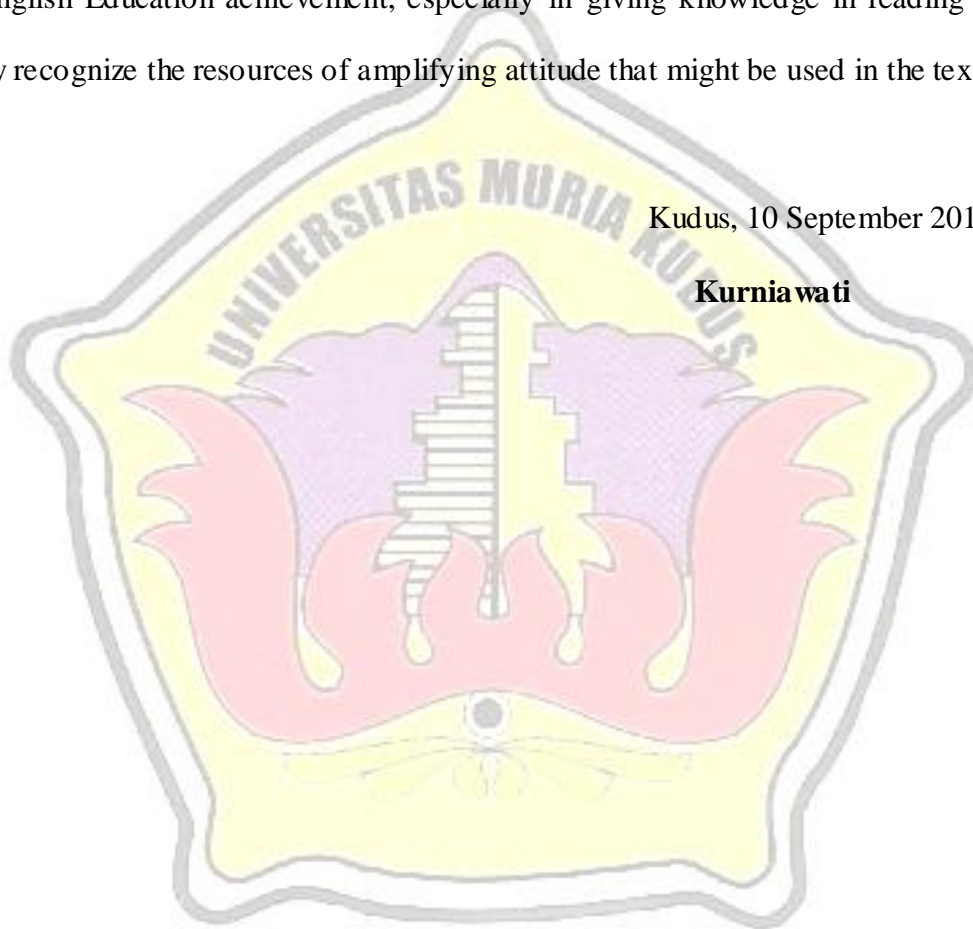
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(Khuliyatul Hidayah, Alfiah Satriana, Siti Nor Afifah and Lilis Saidah)
for greatest favors and support during compiling this skripsi.

Hopefully by conducting the research, the writer can gives contribution in English Education achievement; especially in giving knowledge in reading skill by recognize the resources of amplifying attitude that might be used in the text.

Kudus, 10 September 2013

Kurniawati



ABSTRACT

Kurniawati, 2013. *An Analysis of Amplifying Attitude Resources Used in English Textbooks For Grade X Students Of Senior High School*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr H. A. Hilal Madji, M.Pd., (2) Fitri Budi Suryani, SS, M.Pd.

Keywords: *Amplifying Attitude Resources, Text, English Textbooks Grade X.*

The way how we identify the strength of feeling to someone or something written in the texts is using amplifying attitude resources. As one of options of Appraisal systems that might be use to increase reading skill of students of university, amplifying attitude resources involves two kinds of resources, first is for turning the volume up or down that it refers to as force. These include degree of intensify meanings, attitudinal lexis, metaphors and swearing. The second involves sharpening or softening categories of people and things.

The objective of this research is to identify the resources of amplifying attitude realized in the texts of English textbooks for grade X student's and hopefully by knowing it, can help students of university more understand and recognize how the amplifying attitude resources realized in the texts of English textbooks for grade X students.

The design of this research is qualitative research and uses descriptive analysis as the form of qualitative data analysis. The data of this research is represented by amplifying attitude. The data sources of this research are six texts in form of genre and transaction in three English textbooks Grade X, such as: Look A Head, English For Better Life and Interlanguage, English for Senior High School Students X (BSE).

The result of analysis shows there are five types of the amplifying attitude resources found in the six texts selected. Those are 43 clauses of Intensifiers meaning, 9 clauses of Attitudinal Lexis, 14 clauses for Metaphors, 35 clauses for Sharpening and 20 clauses showing softening resources. For swearing resources, it does not found in the six texts selected. Intensifiers meaning become the dominant amplification resources, then follow it by sharpening, softening, metaphors and attitudinal lexis. So, it can be conclude, the author of the text dominant uses Intensifiers meaning, perhaps they wants to tell the reader how turning up or down the volume of attitude include raising or lowering the feeling about someone or things.

I considered the amplifying attitude resources knowledge is very important in Discourse subject, so for lecturers of English Education Department are suggested to use this research as an example when they teach about Discourse especially Appraisal system, and for the students of university can learn more about amplifying attitude because it will make easy to recognize the strength of feeling in the text include learn how they amplify their feeling through the texts.

ABSTRAK

Kurniawati, 2013. *"Analisis Sumber Penguatan Sikap Yang Digunakan Dalam Buku Teks Bahasa Inggris Siswa SMA Kelas X"*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (I) Dr. H. A. Hilal Madjdi, M.Pd. (II) Fitri Budi Suryani, S.S. M.Pd.

Kata Kunci: Sumber Penguatan Sikap, Teks dan Buku Teks

Cara bagaimana mengenali kekuatan penilaian rasa terhadap seseorang atau sesuatu dapat menggunakan sumber penguatan sikap dalam sistem penaksiran. Sebagai salah satu pilihan atau opsi dalam sistem penaksiran yang dapat digunakan untuk meningkatkan kemampuan membaca, penguatan sikap terdiri dari dua tipe sumber, dengan menaikkan volume atau menurunkannya yang merujuk pada tipe *force*. Ini termasuk tingkatan makna intensitas, sikap lexis, kiasan dan sumpah serapah. Lalu tipe kedua yakni mempertajam dan memperlembut

Tujuan penelitian ini untuk mengidentifikasi sumber penguatan sikap yang digunakan dalam buku teks Bahasa Inggris kelas X dan diharapkan dengan memahami teori ini, dapat membantu mahasiswa mengerti dan mengenali jenis-jenis sumber penguatan sikap yang tersirat dalam buku teks Bahasa Inggris siswa kelas X.

Desain penelitian ini adalah penelitian kualitatif dan menggunakan analisa deskriptif sebagai bentuk analisa data kualitatif. Penelitian ini menggunakan sumber penguatan sikap sebagai data, sedang sumber data penelitian ini adalah enam teks dalam bentuk Genre dan percakapan dari tiga buku teks Bahasa Inggris kelas X, yakni *Look A Head*, *English For Better Life* and *Interlanguage*, *English for Senior High School Students X* (BSE).

Hasil dari penelitian ini menunjukkan bahwa terdapat 5 tipe sumber penguatan yang ditemukan dalam 6 teks terpilih. Diantaranya 43 klausa mengandung intensitas makna, 9 klausa termasuk sikap lexis, 14 klausa termasuk Kiasan, 35 klausa termasuk mempertajam dan 20 klausa menunjukkan sumber memperlembut. Untuk sumber sumpah serapah tidak ditemukan dalam teks tersebut. makna intensitas menjadi sumber paling banyak ditemukan, lalu diikuti mempertajam, memperlembut, kiasan dan bahasa lexis. Maka, dari sini dapat disimpulkan, pembuat teks lebih banyak menggunakan makna intensitas, kemungkinan mereka ingin mengatakan pada pembaca bagaimana cara menaikkan atau menurunkan volume sikap termasuk menaikkan atau menurunkan penilaian rasa tentang seseorang atau sesuatu.

Penulis berpendapat bahwa pengetahuan penguatan sikap sangat penting untuk mata pelajaran *Discourse*, sehingga untuk para dosen Departemen Bahasa Inggris disarankan dapat menggunakan penelitian ini sebagai contoh ketika mereka mengajarkan *Discourse* khususnya dalam sistem penaksiran, dan bagi para mahasiswa dapat lebih detail mempelajari teori penguatan sikap dikarenakan

ini akan membuat mahasiswa lebih mudah mengenali kekuatan rasa di dalam teks dan belajar bagaimana memperkuat rasa melalui teks.



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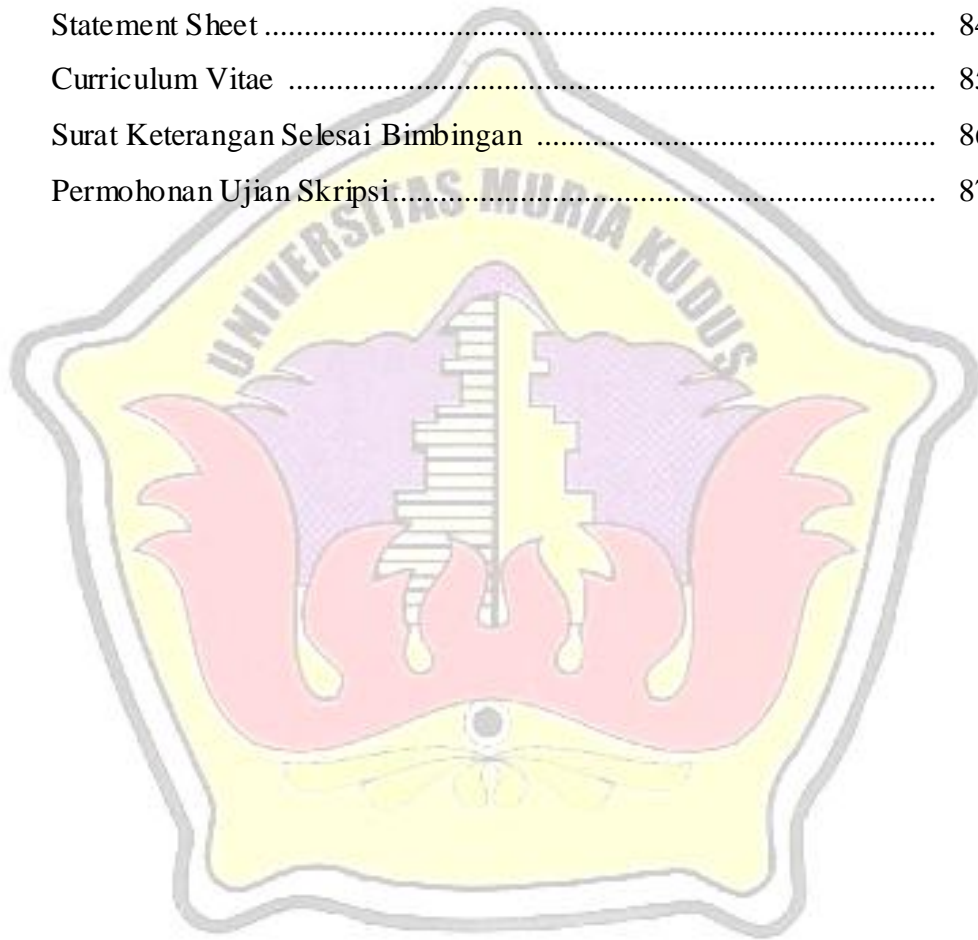
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STATEMENT

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Study Program : English Education Department

Skripsi Title : "An Analysis of Amplifying Attitude Resources Used in English Textbooks For Grade X Students of Senior High School"

state that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others' as references I need to support my skripsi.

I am fully responsible for this statement.

Kudus, 10 September 2013

The writer,

Kurniawati

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